

# THE SHY BALLOON

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*Silly Sounds*  
& SCRIBBLES

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The party guests would be arriving soon;  
All was ready except for one, Shy Balloon...



The Shy Balloon was hiding underneath a chair;  
Ethan asked, **“What you doing under there?”**

The balloon said,  
“If I come out from underneath this chair,  
I’ll float to the ceiling and get stuck up there!”

**“Silly balloon! Come say G’day!”**

“Definitely not, uh-uh, no way!”

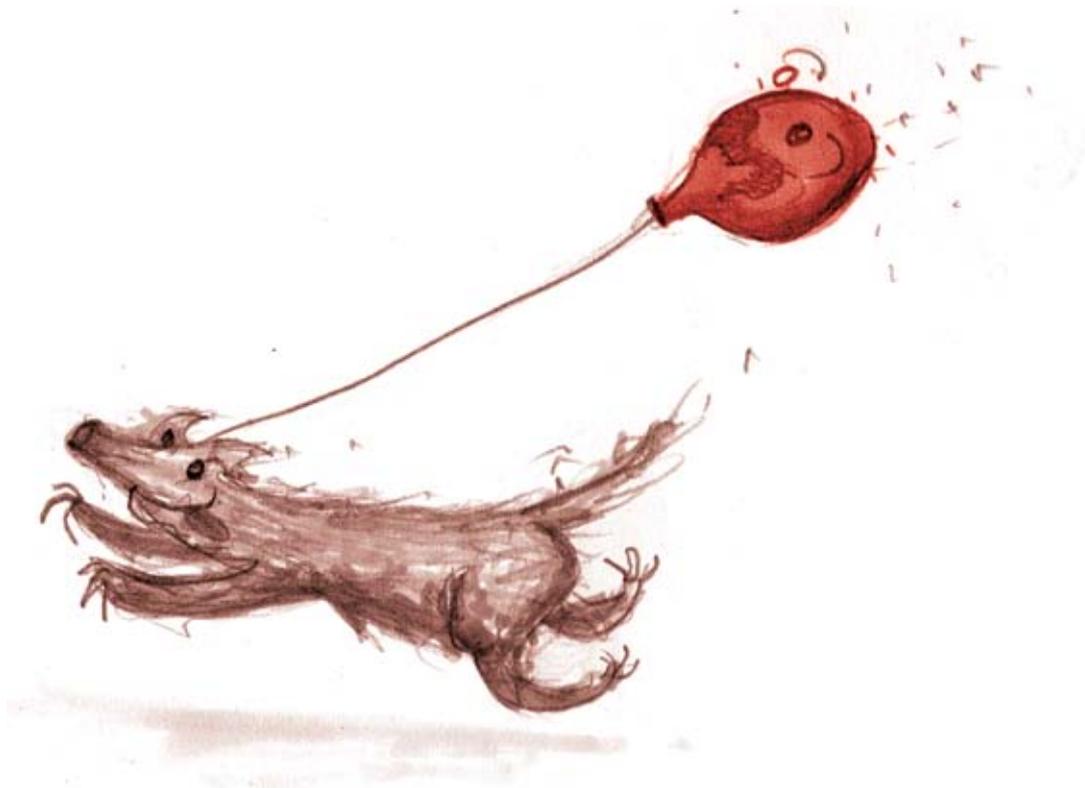
**“It’ll be fun! Come out and play!”**

“I can’t, perhaps another day...”

So the Shy Balloon hid below the lonely seat;  
He missed the cake and got kicked by stinky feet!

The next day Ethan was going for a walk around the park,  
The Shy Balloon was hiding in a cupboard, lonely in the dark.

He felt bad the balloon missed the party yesterday,  
Ethan said, **“Come and play with me today!”**



The balloon said,  
“I can’t go to the park with you today;  
A dog will grab my string and run away!”

**“Silly balloon! Come say G’day!”**

“Definitely not, uh-uh, no way!”

**“It’ll be fun! Come out and play!”**

“I can’t, perhaps another day...”

The Shy Balloon stayed while Ethan went running  
to the park;  
Ethan played while the balloon sneezed on dust  
bunnies in the dark.

Ethan woke on Monday and rubbed his sleepy head;  
The Shy Balloon was hiding underneath his creaky bed.

He thought the balloon might like to walk with him to school,  
Ethan said, **“Come meet my friends,**

**it’ll be so cool!”**



The balloon said,  
“Schools are filled with things sharp and cruel!  
If I get popped that **WON’T** be cool!”

**“Silly balloon! Come say G’day!”**

“Definitely not, uh-uh, no way!”

**“It’ll be fun! Come out and play!”**

“I can’t, perhaps another day...”

Ethan and his friends biked to school and all  
around the blocks;  
The balloon stayed below the bed with a mouldy  
mound of socks.

Ethan tried but he could not convince the Shy Balloon;  
He said, **“Have fun! Your air will run out soon!”**

But the Shy Balloon always said,  
“Definitely not, uh-uh, no way!”  
And,  
“I can’t, perhaps another day...”

The Shy Balloon continued to hide itself away;  
He lost more air and got smaller every day.

**Smaller, smaller, smaller** until he had no air at all  
And the shrivelled Shy Balloon lay deflated in the hall.

He lay there thinking about things he could have done  
And realised he missed out on everything that was fun.

He shed a tiny tear and kept thinking through the night;  
If he had a chance to try again, next time he’d do it right.

One day Ethan found the Shy Balloon lying on the ground  
And pumped him up again so he was nice and big and  
round!

The Shy Balloon was as happy as a clam;  
He said, “I’m going out to play today, **I am!**”

He charged down the hall and straight outside,  
Where he hit a pointy branch and...

**POP!** he died.

# THE SHY BALLOON QUESTIONS DAY 1



●	?	!	A B C			noun	adjective	verb	proper noun
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**Why do you think the Shy Balloon was so shy to begin with?**

Your sentence should start with:

I think he was so shy because \_\_\_\_\_

Handwriting practice lines consisting of three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

●	?	!	A B C			noun	adjective	verb	proper noun
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**Why do you think Ethan kept trying to persuade the Shy Balloon to play?**

Your sentence should start with:

I think Ethan kept trying to persuade him to play because \_\_\_\_\_

Handwriting practice lines consisting of three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

# THE SHY BALLOON QUESTIONS DAY 2



●	?	!	A B C			noun	adjective	verb	proper noun
---	---	---	----------	--	--	------	-----------	------	----------------

**Do you think the Shy Balloon was right to be scared about everything?**

Your sentence should start with:

I think the Shy Balloon was/wasn't right to be scared because \_\_\_\_\_

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

●	?	!	A B C			noun	adjective	verb	proper noun
---	---	---	----------	--	--	------	-----------	------	----------------

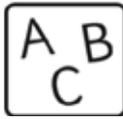
**How would you encourage the Shy Balloon to try new things?**

Your sentence should start with:

I would encourage it to \_\_\_\_\_

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

# THE SHY BALLOON QUESTIONS DAY 3



noun

adjective

verb

proper  
noun

**What did you think of the poem's ending? Did you like it or would you change it?**

Your sentence should start with:

I like the ending because \_\_\_\_\_

**or**

I would change the ending so that \_\_\_\_\_

## ILLUSTRATION CHALLENGE

The Shy Balloon continued to hide itself away;  
He lost more air and got smaller every day.